## **Intensive English Program**



## Achievement Scale and Interpretation

**Intensive English Program:** This ESL program is divided into three levels of instruction - Beginning, Intermediate, and Advanced. Each level is divided into six 4-week sections. Within each section, students take courses in grammar, writing, reading, and listening and speaking, which are designed to help students develop proficiency to communicate with American speakers both orally and in writing. The goal of this program is to help students advance academically and professionally.

By the end of each level, students will be able to:	Grammar	Listening/Speaking	Reading	Writing
Beginning	Appropriately and accurately use the most essential sentence structures, rules, and guidelines of English grammar for conversational purposes and to help them become interactive in American society at a basic level and prepare them for an expanded study in the next levels.	Use a variety of sentence patterns to combine simple verb tenses, nouns and pronouns, prepo- sitions, adjectives, and modals into questions and statements in order to engage in conversations about daily activities and experiences in the United States.	Read and understand ESL-controlled reading material while increasing their vocabulary and strat- egies to answer detail questions about what they have read.	Construct simple, compound, and complex sentences and 5-7 sen- tence paragraphs using a variety of writing formats, techniques, and strat- egies and grammatical structures that will allow them to communicate their thoughts in writing in a cohesive and effective manner.
Intermediate	Formulate sentences constructed with a clearly identified subject, all verb tenses, complements, and object phrases based on American English gram- mar rules and guidelines to communicate clearly, accurately, and coherently in a variety of situations while staying in the United States.	Demonstrate the ability to listen to speeches in various formats while sharing ideas and oppos- ing viewpoints with logical justifications.	Read and interpret a variety of ESL-controlled and original texts and communicate their opin- ions, ideas, and experi- ences with an expanded vocabulary.	Brainstorm, outline, devel- op, write and revise vari- ous written projects with a topic sentence, sufficient supporting details, and a concluding sentence.
Advanced	Communicate effectively and proficiently with a command of noun and verb phrases inside simple, compound, and complex sentence struc- tures and the guidelines for articles, prepositions, and punctuation.	Listen to and interpret original lectures in order to discuss and debate. Re- search, prepare, and orally present for 3-5 minutes on topics of relevance and interest.	Brainstorm and develop a variety of organized, cohesive essays on vari- ous topics with effective introductions with a hook and a thesis statement, fully supported body paragraphs with topic sentences and relevant details, and an effective and concise conclusion.	Brainstorm and develop a variety of organized, cohesive essays on vari- ous topics with effective introductions with a hook and a thesis statement, fully supported body paragraphs with topic sentences and relevant details, and an effective and concise conclusion.

**Grade Reports:** Final grades ranging from 100 - 0 will be based upon completion of all class requirements. Students are assessed with chapter tests and projects, homework and in-class assignments, and a standardized final exam. Grade reports are made available to students via Gradelink.